



**Needwood Middle School**  
**2024-2025**  
**Weekly Lesson Plan**  
**8th Grade Georgia Studies**

|                  | Monday   | Tuesday   | Wednesday  | Thursday  | Friday  |
|------------------|--|---|--|---|---|
| Teacher(s)       | Goodman / Ribron<br>Latta / Walker   | Goodman / Ribron<br>Latta / Walker  | Goodman / Ribron<br>Latta / Walker   | Goodman / Ribron<br>Latta / Walker  | Goodman / Ribron<br>Latta / Walker  |
| Date             | 4/7/25   | 4/8/25  | 4/9/25   | 4/10/25   | 4/11/25   |
| Standard(s)      | SS8H12c  | SS8H12d   | SS8H12cd   | SS8H12  | SS8H12  |
| Learning Target  | Evaluate the impact of hosting the 1996 Olympics on Georgia.   | Analyze Georgia's role in the national and global economy of the 21st century.                                      | Evaluate the impact of the Olympics in Georgia, and analyze Georgia's role in the national and global economy of the 21st century.   | Explain the importance of developments in Georgia since the late 20th century.  | Explain the importance of developments in Georgia since the late 20th century.  |
| Success Criteria | I know that I have it when I can...describe the short-term and long-term impact of the Olympics on Georgia's economic and population growth. | I know that I have it when I can...describe tourism, the Savannah port expansion, and the film industry in Georgia. | I know that I have it when I can...describe the short-term and long-term impact of the Olympics on Georgia's economic and population growth.<br><br>Describe tourism, the Savannah port expansion, and the film industry in Georgia. | I know that I have it when I can...<br><br>Explain how Atlanta mayors Maynard Jackson and Andrew Young continued the development of Atlanta and impacted the state of Georgia. Describe the role of Jimmy Carter in Georgia as state senator, | I know that I have it when I can...<br><br>Explain how Atlanta mayors Maynard Jackson and Andrew Young continued the development of Atlanta and impacted the state of Georgia. Describe the role of Jimmy Carter in Georgia as state senator, |

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|   |  |  |  | governor, president and past president. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry. | governor, president and past president. Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth. Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry. |
| <b>Activity or Assignment with Text/Links</b> | <p>The students will use chromebooks to complete an <a href="#">activity</a> requiring them to read 4 different articles about the 1996 Olympics. They will find information and add it to four different boxes: short-term economic growth, long-term economic growth, short-term population growth, and long-term population growth.</p> <p>The teacher will follow the activity by reviewing the material using <a href="#">slides</a>. <a href="#">Notes</a> provided.</p> | <p>Show a movie clip (Anchorman 2), which was filmed at a tourist destination- St. Simon's Island, Ga. The students will then answer 2 questions:</p> <ol style="list-style-type: none"> <li>1. What do you notice in this clip?</li> <li>2. Why do you think we watched this?</li> </ol> <p>The teacher will lead the students through a <a href="#">Slide presentation</a> over the material.</p> <p>The students will complete a <a href="#">comprehension activity</a></p> | <p>The students will complete a <a href="#">review activity</a> on what they learned Monday and Tuesday. They will then take a quiz over the material.</p> <p>*Test Friday</p> | <p>Students will complete a <a href="#">quiz analysis</a> and play Gimkit in preparation for tomorrow's test.</p>  | <p>The students will take a test over the items listed in the Success Criteria.</p>  |

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|  |  | after each of the 3<br>subtopics is taught. |  |  |  |
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